



## **Newsletter (December 2024)**

We are happy to report the successful launch of the DigiGap project at our Kick-Off Meeting held in Almería (Spain) on 10-11 December 2024. Hosted by Colegio Carlos V together with DSG Consultores, partners from across Europe gathered to build the foundations for a truly intergenerational and community-driven digital inclusion initiative.



## **Project Objectives**

DigiGap sets out to empower students aged 11-15 to become digital educators within their families and communities, thereby helping to bridge the digital divide in rural and underserved areas. The project has two clear objectives: First, to increase the capacity and readiness of the schools participating in the project to manage an effective shift towards digital education. This will be done by promoting the use of digital technologies and the development of digital pedagogy and expertise in the use of digital tools by educators. In this way, we will achieve our next goal: that students become true digital educators in their own homes and become the digital teachers of their parents.

DigiGap aims to minimize the digital divide between students and their families through an action plan (assigning students the role of digital educators in their own families). We are talking about households in which parents or relatives; grandparents among others, because of their age and because they face strong socioeconomic difficulties, are families with fewer opportunities, who do not know any new language or digital tool that allows them to be in the labor market. They are households in which it is necessary to promote social and labor inclusion by creating inclusive environments that promote equity and equality.

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## **Project Partners**

Our consortium brings together committed organisations and schools from Spain, Greece, Poland and Romania. By leveraging complementary expertise in education, digital literacy, and community engagement, we will deliver high-quality outputs and lasting impact.

















## Meeting Objectives & Key Results

During the Almería meeting, partners focused on:

- Introducing all consortium members, establishing roles and responsibilities.
- Presenting the project's work packages and timeline, in particular WP2 (Main ingredients to become teachers), WP3 (My Digital Change Agents) and WP4 (My New Digital Family).
- Aligning on communication, quality assurance and dissemination strategies ensuring transparency, shared ownership and cooperation across countries.
- Mapping next steps: defining the research methodology (WP2), scheduling the first teacher workshops (WP3) and planning family-oriented activities (WP4).
- The meeting laid a strong foundation for the months ahead and enabled the consortium to move quickly into implementation.

We look forward to keeping you updated as the work on DigiGap advances: stay tuned for our next milestones and dissemination activities.

Best wishes, The DigiGap Consortium











